Welcome to Our New Students
This week 2 new students commenced at Cranbourne Park Primary School. A big welcome back to Danielle Shields and her family. We warmly welcome these students and their families to our school.

Welcome to Our Newest Staff Members
On behalf of the school community I extend a warm welcome to Mr. Tim Lappin, Mrs. Sue Chatterjee and Ms Rita Kellet. Mr. Tim Lappin will be teaching S16 for the remainder of the year whilst Mrs. Chatterjee and Ms Kellet will be providing literacy intervention support. We look forward to their contributions to our school.

Congratulations Mikayla Laffin
Well done to Mikayla Laffin who, after completing a rigorous entry assessment has been offered a position in the prestigious sports program offered by Rowville Sports Academy. Positions in this school are highly sought and entry to the school is extremely competitive. It is a great credit to Milkayla to be offered this position and testimony to her sporting, academic and social abilities.

Parent Opinion Survey
Each year, as part of the school’s accountability requirements to the Department of Education, Employment and Training the school surveys a random selection of parents on their opinion of the services provided by the school. The survey is given in every school across the state. The results of the survey are collated for the school and form part of the school’s annual report to the community and to the Department of Education, Employment and Training. The survey was designed by the department to seek parent opinion on our school’s academic rigour, physical environment, teaching quality, student reporting and customer responsiveness.
On Monday 30 July, surveys will be issued to those families randomly selected by the computer. Survey responses are anonymous and are due back by Friday 3 August.
If you receive a survey please take a few minutes to complete it and return it to school by the due date so your opinions can be counted. Many thanks.
**Reading Intervention Program**

For the remainder of the school year Mrs. Sue Chatterjee and Ms Rita Kellet will be working with a range of students in years 4 and 2 respectively. Mrs. Sue Chatterjee and Ms Rita Kellet will be working with the students to enhance reading skills and to ensure their preparedness for the next stage of learning as they progress VELS levels.

**Winning House Lunch**

Congratulations to Poole, the winning House for term 2. I hope that you enjoyed your activities and special lunch today.

**Discussing Issues With Teachers**

*Please remember to make an appointment to see teachers if you have a concern or query.*

Cranbourne Park is very proud of the “Open Door” policy that has been created so that parents and students feel welcome at the school. This “Open Door Policy” allows parents to remain in contact with what is happening in the school and encourages important communication links between home and school to be maintained.

Even though the school has an “Open Door” policy, it is important for parents to remember that it is necessary for an appointment to be made if you wish to talk to your child’s teacher. Often parents will wish to talk to teachers immediately before school or directly after school. This is usually a very busy time for teachers as they are finalizing work for students or getting things ready for the next day. Immediately after school teachers often have important staff or planning meetings that they must attend.

To ensure that your concern is dealt with in a thorough and appropriate way it is vital that an appointment is made. By doing this you ensure that the teacher is able to set aside an appropriate amount of time to speak to you and give you the time they wish without having to rush off to a prior commitment.

The appointment can be made by ringing the school, or making the appointment with the teacher directly to arrange a mutually convenient time to meet.

Sometimes a teacher may be free to speak to you at the time that you approach them to make the interview. If the teacher is unable to speak to you at this time, this should not be interpreted as the teacher being unconcerned or uninterested in your concern; it is just that they have committed themselves to another task at that time.

**Tissues**

At the beginning of each school year, every student is requested to supply a large box of tissues. Many students are yet to bring their box of tissues to school. If you have not yet provided the box of tissues, it would be appreciated if you could do so at your earliest convenience. Thank you.

**Medical and Emergency Contact Information**

It is vitally important for the health and safety of all students that parents are vigilant in keeping the school informed of any changes to the medical condition of their children and of any changes to phone numbers, addresses, emergency contact details etc.

If you have recently moved house or changed phone numbers, please notify the school at your earliest convenience. Similarly, please ensure that your emergency contacts have been updated if required. If you have any questions about who you have listed as emergency contacts for your child/ren, please contact Chris in the General Office and she will be able to provide you with details of the listed emergency contacts for your child/ren. Thank you.
**Headlice**

Thank you to all of those members of our school community who have continued to be vigilant in regularly checking (and treating when required!) their children’s hair for head lice. Head lice have been around for many thousands of years and continue to be a frustrating annoyance that we have to deal with. Anyone can get head lice and given the chance head lice move from head to head without discrimination. People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Products that are used to treat head lice belong in one of the following categories depending upon the active compound they contain:

- Pyrethrins
- Synthetic pyrethroids (permethrin, bioallethrin)
- Organophosphates (maldison or malathion)
- Herbal - with or without natural (non-chemical) pyrethins.

Insecticide resistance is common, so after treatment you must test to see if lice are dead. **If the lice are not dead, the treatment has not worked and the lice are resistant to the product and all products containing the same active compound.**

There is no product available that guarantees prevention of head lice. Using the conditioner and comb method once a week will help you to detect any head lice early and minimize the problem. Tying back long hair can also help to prevent the spread of head lice and many people have great success with herbal deterrents.

**Cybersafety**

A short video, "How Cybersmart are you?" has been released by Cybersmart. The video is designed to help parents navigate through the online world of their teenagers and provides strategies on how to protect their children from potential online risks. It can be accessed at the website [http://www.cybersmart.gov.au/outdoor.aspx](http://www.cybersmart.gov.au/outdoor.aspx). The video sits at the base of this internet page.

The teachers have been revising cybersafety at school and it would be great if you were able to reinforce with your child/ren, the importance of being cyber smart.

**Uniform Compliance**

It is a condition of enrolment at our school that students wear school uniform as detailed in our “Student Dress Code” policy. The school uniform consists of a bottle green or white polo shirt, black or bottle green shorts or tracksuit pants and bottle green windcheaters or bomber jackets.

Each week at assembly we have lucky dips for uniform compliance. If a student’s name is pulled from the box, their teacher will indicate to them (with either a thumbs up or a thumbs down sign) whether or not they are complying with the student dress code. Those students who are complying with the dress code will be invited onto the stage to select a prize from the “Lucky Dip Box”.

**UV Protection Update – SunSmart’s Winter Vitamin D Message**

With lower UV levels in the winter months it is important to have some exposure to the sun’s UV to maintain adequate levels of vitamin D. It is recommended that faces, arms and hands (or equivalent area of skin) be exposed to the sun for two to three hours per week. Children and adults with naturally very dark skin may need three to six times this exposure amount.
Vitamin D is essential for general health and wellbeing; in particular, it develops and maintains healthy bones, muscles and teeth. Vitamin D is naturally created by the body when skin is exposed to direct sun (UV).

Low UV levels (1 or 2) do not normally require sun protection measures. High UV levels (3 and above) require sun protection measures, as the sun’s UV can damage skin and eyes and lead to skin cancer.
In Victoria from May to August, average UV levels are low and generally below three. Sun protection is not required (unless you are outside for extended periods, in alpine areas or near highly reflective surfaces such as snow).
From September, UV levels start to rise again, so it is once more time to use sun protection measures.

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**Education Maintenance Allowance 2012**

To be eligible for the 2nd half EMA payment in 2012 you must hold a valid Health Care Card or valid Pension Card as at the first day of Term 3 (16th July 2012).

If you completed an Application Form at the beginning of 2012 you **DO NOT** need to complete another form. If you did not apply for the first EMA payment, or if you applied for the first payment at another school, you will need to collect an Application Form from the office to complete and return before **1st August 2012**.

The Department of Education and Early Childhood Development (DEECD) has set the final date for applications to be submitted. We are unable to accept applications after 1st August 2012.

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**Dates to Remember**

**July 24th**

CSIRO Minibeasts Incursion
Level 1 & 2
Curriculum Day

**August 24th**