21st February 2013

Classroom Management Plans
Each teacher and grade have developed a classroom management plan, a copy of which you received with the last newsletter. If you have not yet had the opportunity to read through the classroom management plan with your child, sign it and return it to school, please do so at your earliest convenience. Friday 15 February was the due date for these documents. Thank you in anticipation of your support in this matter.

Home Tasks
All children will have some home learning tasks throughout the year and these will be appropriate to the skill level and age of the student. The tasks should be interesting, stimulating and where appropriate open ended. Home learning tasks should be purposeful, meaningful and relevant to the school curriculum.

In Levels 1 and 2, home tasks may include -
- Reading on a daily basis. Reading to, with and by parents/caregivers or older siblings.
- The continuation and/or extension of class work by gathering additional information and/or resources.
- Activities relating to classroom units of work.

In Levels 3 and 4, home tasks will focus on preparing students for NAPLAN, independent reading on a daily basis, and honing automatic response, particularly of times tables.

Families can enhance their children’s learning by participating in a wide range of recreational, family, cultural and life experiences. One of the most important things you can do for your child is to encourage thinking, talking, reading, writing, viewing, problem solving and exploring as you go about your everyday life. This gives your child a strong and solid foundation for future success. Activities, which may encourage children to develop these skills, can include: cooking, experiments, excursions and board games.
Eating Arrangements
Students eat their play lunch and lunch in the classroom under teacher supervision. No wrappers are to be taken outside.

Healthy Eating
One of the ways in which parents can assist in optimizing student learning is by ensuring that their children commence every day with a healthy breakfast, and have a nutritious lunch each day.

A healthy breakfast. Eating a breakfast high in fibre can reduce fatigue and the risk of illness. Children who skip breakfast may lack sufficient vitamins and minerals and are more likely to make poor food choices for the rest of the day and in the long term.

Tap into water. Water is important to have at school to help with hydration and concentration throughout the day, particularly in the summer months. Having a water bottle and refilling it throughout the school day helps avoid symptoms of dehydration such as headaches, dizziness, nausea, and fatigue, which can distract students from optimal learning.

Packing a healthy lunch. Healthy lunches and snacks are important for children and help with concentration and learning. We know that kids need plenty of wholegrains, fruit, vegetables, dairy, protein and water and occasional foods such as crisps, cakes and chocolate should be limited. Encourage children to be involved in preparing their lunch and making choices about what foods to include.

Energy Drinks. In recent years, an increase in consumption of energy drinks containing caffeine has led to concern by teachers and parents of the possible effects of caffeine on children. They are afraid that caffeine will make their children behave in ways that are unusual or harmful for them. The Australian Consumers' Association advises that while energy drinks may be scientifically safe, young people especially need to be aware of their contents. Research shows that children and young people who consume energy drinks may suffer sleep problems, bed-wetting and anxiety. Children who consume two or more cans of energy drinks a day may become irritable and anxious. We request that energy drinks not be brought to school for consumption at school. Thank you for your support in this matter.

Complaints Procedures
We aim to solve any problem speedily and amicably. If a concern relates to a classroom issue the best procedure is to contact the class teacher and organize a meeting at an agreed time. If an issue is of greater concern feel free to contact the appropriate Level Leader.

- Level 1 - Mrs. Natasha Lloyd
- Level 2 – Mrs. Michael Youngs
- Level 3 – Mrs. Di Ballard
- Level 4 – Ms Jenny Curran

If your issue is not resolved, please contact the relevant Sub School Leader; Mr. Colum Hughes (Levels 1 and 2) or Mrs. Toni Arfaras (Levels 3 and 4).

Assistant Principal or Principal.

At times parents may have concerns they wish to take up with the school. Cranbourne Park Primary School welcomes this feedback and encourages parents to raise issues so they can be dealt with speedily and resolved to the satisfaction of all concerned.

The following procedures should assist parents in handling such concerns.
• Raise the matter with the school via telephone or written communication, remembering that you have one side of an issue, others will have another side.
• Arrange to speak with the Class Teacher, Level Leader, Sub School Leader or Assistant Principal where appropriate. The school will advise you on who it is best to speak to first. You can always follow up your concern with other people in the school later.
• If the issue is not resolved, make an appointment to see the Principal. Let them know what is going to be raised as this can save time later. After the meeting you may need to:
  • be prepared to monitor the situation with follow up phone calls or meetings
  • be available for further discussions with appropriate people at school
  • consider involving the support of outside agencies such as guidance officers or social workers. This can also be arranged through the school.
• If the matter is still unresolved you may seek advice from the regional office (P: 8765 5600). The role of the region is to provide additional advice, support and feedback to the school in seeking a positive solution.

All issues and complaints ultimately must be resolved at the school level and the Principal is the key person in seeking a satisfactory outcome. We are committed to seek a resolution to all concerns sensitively and with a commitment to listening and responding positively to all your concerns.

Student Safety: Staff Car Park
Please note, the Staff Car Park must not be used as a drop off or collection point at any time. Safety of our children is everyone’s responsibility.

Valuable Items at school
It is unwise to allow children to bring valuable or treasured possessions to school as they can be lost or damaged. The school cannot be responsible for any loss or damage to personal items bought to school.

Children also need to be aware of the consequences of swapping their belongings or playing games such as marbles where they may lose the item to other children.

Lunchtime Activities
We are proud to offer a wide range of Lunchtime activities each term. Activities vary from term to term and include sporting, craft and recreational activities.

Participation in Physical Education and Sports Lessons
From time to time some students are exempted from physical education and sports lessons by their parents, because “they are not the sporty type” and “don’t like sport”. Students should only be excused from participation in physical education and sports lessons if they are suffering from an injury that prevents their participation, or due to medical reasons.

If a student states that they are unable to participate in a physical education and sports lesson due to an injury or illness, they will be sent to sick bay. In line with school policy, first aid will be administered and if the student is unable to return to class, parents and / or guardians will be contacted to collect the child from school.
As a state government school, we are required to provide physical education and sports lessons for all students. *Executive Memorandum No. 764 – Physical and Sports Education in Schools* outlines the compulsory timetabling of physical and sports education for all students in government primary school and each year, as part of the school accountability process, we are required to provide information relating to the time we allocate to physical education and sports lessons.

It is important for students to wear appropriate clothing to enable full participation in physical education and sports lessons.

**Headlice**

Responsibility

- It’s important that families work together to beat head lice!
- Remember, children can learn to check for head lice themselves and help each other
- Our school supports families by providing accurate information and reinforcing these messages at school

**Advice from Consumer Affairs Victoria on Purchasing External Education Software**

Consumer Affairs Victoria (CAV) has issued a warning to teachers and parents on being approached by high pressure salespeople selling educational software. CAV has identified parents of multicultural families as being at particular risk as they comprised up to 40 per cent of people complaining about educational software sales last year. Consumer Affairs Victoria recommends that anyone thinking of signing up for one of these programs should:

- shop around - similar programs may be available for much less and price is no guide to quality, whatever the salesperson might say
- be sure that they can afford it. If you sign a credit contract, it will cost you much more in interest
- be aware they can cancel contracts in certain circumstances under the Australian Consumer Law. You have ten days to reconsider an ‘unsolicited consumer contract’ made through door-to-door or telemarketing sales.

**Woolworths Earn and Learn Program**

As students and teachers settle back into the 2013 school year, Cranbourne Park Primary School are celebrating the arrival of an array of new learning supplies thanks to the support of the local and school community and the Woolworths Earn and Learn 2012 program.

Between May and August last year shoppers were encouraged to collect Earn and Learn stickers for schools to redeem against a wide range of more than 9,000 educational resources.
Our school was able to select many new books for our library and classrooms, including big
books and some new books display units.

Thank you to all the families involved. Keep an eye out during Term 2 for more information
on the 2013 Earn and Learn program.

2013 Victorian Premier’s Reading Challenge
In 2013, Cranbourne Park Primary School will once again be participating in the Victorian
Premier’s Reading Challenge. The Challenge begins at the start of the 2013 school year and
officially ends later in the year around August.

Students in Prep to Year 2 who accept the Challenge need to read or experience 30 books
during this period. Students in Years 3 to 6 who accept the Challenge must read 15 books. A
registration form will be sent home soon but students can start reading books and keep a
record of the items they have read. For further information go to:
www.victorianpremiersreadingchallenge.com.au or see Mrs Bendon

Ritchies
I encourage all parents to patronise Ritchies Supermarkets and access a Community Benefit
Card, nominating Cranbourne Park Primary School as your preferred beneficiary. Each time
you shop at Ritchies, you will be actively contributing to your child’s education by helping us
continue to provide high quality resources throughout the school.

Free Passes To Cranbourne Blue Light Disco
I was delighted to receive 20 free passes to the Cranbourne Blue Light Disco to distribute
throughout the year. I sincerely thank Cranbourne Blue Light for this generous donation to
our school.
The free passes will be awarded to students who are positive role models in our school
community.
The Cranbourne Blue Light Disco is a very popular event. For your information, the 2013
Blue Light Disco dates are: 16 March, 20 April, 18 May, 15 June, 20 July, 17 August, 21
September, 19 October and 16 November.

CRANBOURNE BLUE LIGHT DISCO
* * * 2013 BLUE LIGHT DISCOS * * *
YEAR 4 to Year 8 ONLY
6.00pm to 9.00pm
Held at the Cranbourne Public Hall
Corner South Gippsland Highway & Clarendon Street, Cranbourne VIC

Dates to Remember
22\textsuperscript{nd} February \hfill EMA applications close
11\textsuperscript{th} March \hfill Labour Day
14\textsuperscript{th} March \hfill Whole school Cyber Bullying Incursion
28\textsuperscript{th} March \hfill Term 1 concludes
FRIDAY NIGHT
ONLY
FREE kids entry
Fridays from 5pm

* Available only at
Lollipops Playland Fountain Gate
1 FREE child entry for every adult entry
Present this voucher upon entry!
Valid till 8/3/13

CRAZY OFFER
BUY 10 VISIT MULTI-PASS CARNIVAL
60% OFF
10 Visit Multi-Pass
only $50
$12.50

AWESOME FUN AND VALUE You pay $5 Entry Not $12.50

$5 OFF
CAN BE USED FOR UP TO 3 CHILDREN
*Purchase any child entry
at Lollipops Playland Fountain Gate
and receive $5.00 OFF
the general entry price.

Brochin Drive, Westfield Fountain Gate
9705 9655

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Brochin Drive, Westfield Fountain Gate Shopping Centre

SPECIAL OFFER!
COME FOR A PARTY! COME FOR A PLAY!
SEE WHY WE ARE AUSTRALIA'S FAVOURITE PLAYLAND!
Book any party for 10 kids or more & bring 2 Extra Kids FREE!

Fun Family Value
Save up to $57.80

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