May 30 2013

**Open Night**
Thank you to the families who attended our Open Night last Thursday. We hope that you enjoyed the opportunity to visit the Book Fair, purchase sausages in bread and soft drinks for dinner, observe displays of children’s work and participate in the range of activities offered in the classrooms.

**Many thanks to staff for their great work on the night.**

**CyberSafety**
Please continue to monitor your children’s internet usage at home and to frequently discuss with your children the importance of cybersafety.

Here are some ways to help your kids stay out of trouble in cyberspace.

- Don’t let your child post photos of themselves wearing their school uniform – it can be enough to identify your child’s school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
- Talk about what websites are appropriate with your child so they understand and make the right choice.
- If your child starts being secretive about what they are doing online, check it out.
- Keep computers out in the open. Your child may think twice about looking at inappropriate websites and won’t be able to chat to their friends all night while you think they are doing their homework.
- Mind your business. Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don’t make them easy to figure out.
- Just because it’s on the internet, it doesn’t mean it’s true. Make sure your child uses multiple sources for research, and is careful not to plagiarise.
- Stranger danger is online, too. Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
• Get a filter. Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.

• Encourage your child to talk with you about their online experiences – good and bad. This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.

• Good manners also exist online. Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.

• Forever is a long time. A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs! If you observe the following behaviours, it would be wise to investigate further by talking to your child and checking out what is actually occurring.

• Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.

• Your child begins showing unexplained money or items that come from "a friend you don't know".

• Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.


Parking Around the School

Please be aware that road rules relating to parking must be adhered to at all times. This includes rules relating to double parking, parking on nature strips and parking in restricted areas.

It is the jurisdiction of the City of Casey Road Traffic Officers to enforce road traffic infringements. Officers patrol outside the school from time to time, monitoring parking and imposing traffic infringement notices.

For everyone’s safety, I ask that members of our school community abide by the parking regulations.

School Uniform

It is a condition of enrolment that students wear school uniform as detailed in our “Student Dress Code” policy. If you would like a copy of the policy, please contact Christine in our General Office.

If your child is not in school uniform (e.g. the uniform is in the wash), please ensure that your child hands a note to the class teacher.

Complaints Procedures

We aim to solve any problem speedily and amicably. If a concern relates to a classroom issue the best procedure is to contact the class teacher and organize a meeting at an agreed time. If an issue is of greater concern feel free to contact the appropriate Level Leader.

Level 1 - Mrs. Natasha Lloyd
Level 2 - Mrs. Michael Youngs
Level 3 - Mrs Di Ballard
Level 4 - Ms Jenny Curran
If your issue is not resolved, please contact the relevant Sub School Leader; Mr. Colum Hughes (Levels 1 and 2) or Mrs. Toni Arfaras (Levels 3 and 4).

Home Reading Program
Learning to read can be tricky! Can you decode the following passage?

Once upon a time, there was a little cottage in the woods. Three bears lived in the cottage. They were: Daddy Bear, Mummy Bear and Baby Bear. Every morning, they cooked a big pan of lovely porridge for breakfast. One morning, the porridge was too hot, so they decided to go for a walk while it cooled down.

When listening to a child read, “Pause, Prompt, Praise” (and having patience!) is a great strategy.

Pause: If a mistake occurs, pause; wait to give the student a chance to solve the problem. Allow a few moments for thinking time before expecting an answer.

Prompt: Give a hint or lead to encourage a response:
If the student stops at an unknown word and cannot continue, ask him or her to read on to the end of the sentence or to reread from the beginning of the sentence and to try again. A brief discussion of the content or storyline may help the student to make a sensible guess at an unknown word.
If the student makes a substitution that does not make sense, prompt with clues about the meaning of the content or story, e.g. ask a question.
If the student makes a substitution that does not look right, prompt with clues about the way the word looks, e.g. ask about one part of the word that looks wrong.
If the student makes a substitution that does not sound grammatically correct, prompt by drawing attention to the way it sounds.
If the word is not correct after two prompts say, ‘the word is ……’

Praise: At all times it is important that students are praised and encouraged in their efforts.
Use a variety of encouraging words and phrases to support students with their attempts. Your praise will greatly assist students’ literacy development:
Praise when the student reads a sentence correctly: ‘I like the way you……’
Praise when the student corrects himself or herself after a mistake: ‘I liked the way you worked that out’.
Praise when the student gets a word correct after your prompt: ‘you worked that out well’.
Praise your students with comments that provide feedback: ‘that’s great, well done’.
Reference: Making a Difference Department of Education, Victoria 2004
Working With Children Check (WWC)
The new process for obtaining a WWC check is outlined below for your convenience.

Starting July 2013

STEP 1
From July 2013 submit your details online

• Go to the WWC Check website
• Fill out the form online
• Print out the application summary with all the details you entered

STEP 2
Go to a participating Australia Post outlet to lodge your application, taking with you:

• The application summary
• Relevant proof of identity documents
• A passport size photo
• The application fee, if you are applying for an Employee card

For more details:
Go to the WWC Check website closer to July for details of when applicants can start filling out the form online
FREE study for overweight young people looking for help

The Murdoch Children’s Research Institute at The Royal Children’s Hospital is conducting a randomised controlled trial of an online weight management program designed for overweight adolescents aged 12 to 17 years.

They want to find a fun and interactive way to help adolescents learn about healthy food choices and physical activity. Around 30% of all 12 to 17 year old Australians are overweight and spaces in clinical services are limited. Staying Fit is an interactive online program designed to help adolescents learn about healthy lifestyle choices. They would like to find out if it is more effective than the information that is already available to Australian adolescents.

They are looking for 550 overweight adolescents aged 12 - 17 to help them test two ways of providing health information. Those who take part in the study will be randomly assigned to either the Staying Fit group or the Usual Care group.

- Both groups will receive information for young people about healthy food choices, physical activity, stress and coping with eating disorders, and a list of useful websites to visit. The Staying Fit group will also spend about an hour each week (for 12 weeks) working through a fun, interactive, online session and they will be provided with a pedometer and a walking program.
- If the researchers find that the Staying Fit program is more helpful, then at the end of the study the Usual Care group will also get access to the Staying Fit program.
- All participants will be asked to complete questionnaires and have their height, weight, blood pressure and waist circumference measured at baseline, 3, 6 and 12 months follow-ups. Parents will also be invited to complete questionnaires, height and weight measurements. These measurements can be taken at the Royal Children’s hospital or during home visits (not at schools) and all individual information is confidential.

- Recruitment has commenced and researchers are looking for overweight young people aged between 12 and 17.

If you would like to know more, contact the Staying Fit Project Coordinator, Karly Cini on (03) 9345 6954 or email: stayingfit@mcri.edu.au web: www.rch.org.au/akah/stayingfit

Dates to Remember
June 10th Queens birthday
June 11th Curriculum Day

Blue Light Disco
JUNIOR
Narre Warren North Community Hall
A’Beckett Road
Narre Warren North
Friday 31st May - 6.00pm - 9.00pm
Cost $10.00
For students in school years 3,4,5 & 6

Any enquiries to NARRE WARREN POLICE STATION 9705 3111
BOOK FAIR

Thank you to everyone who supported our book fair. It was a huge success. The book fair could not run without our volunteers, so thank you very much to all the parents and staff who gave up their time to help out.

We sold over $1800 of books and book fair items and received 30% of the sales in books for our library. The photos show some of the lovely new books we have received, which include a variety of fiction, non-fiction and picture books for the students to enjoy.

BOOK DONATIONS

Thank you to Elazae Brown and family for the fantastic donation of books in perfect condition for our library. It is wonderful to have such kind and generous families in our school community.
Cranbourne Junior Football Club
Do you turn 8, 9 or 10 this year and would like to play Junior Footy?

Please call Kylie Minto on 0400 444 741