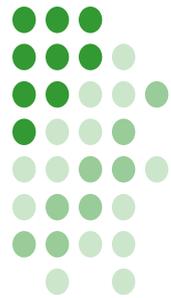


# Parker's Capers and Papers



**Respect: For ourselves, our learning, our school and each other.**

## Student Leaders

**Congratulations to our 2018 student leaders!**

### **School Captains:**

**Zola, Esther, Arnob and Louis**

### **Wood House Captains:**

**Tahnya and Brooklyn**

### **Poole House Captains:**

**Jacob and Himnish**

### **James House Captains:**

**Kurtis and Ved**

### **Deem House Captains:**

**Nazia and Lanu**



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## Dates to Remember

March 13  
Student Free Day

March 26th–28th  
Years 3–6 camp



## Library Monitors

**Congratulations to Vaishavi Shah and Aaron Caddaye on being selected as Library Monitors. Both Vaishavi and Aaron have been excellent helpers over the last couple of years, always putting books away and tidying shelves without being asked. They were great helpers during stocktake time as well so I am really looking forward to working with Vaishavi and Aaron in the library.**

## Inside this issue:

- Congratulations to our school leaders **1**
- Students of the week I Sea, I Care **2**
- Students attendance **3**
- Victorian Premier's Reading Challenge **4**

## Peer Mediators

**Our peer mediators do an outstanding job assisting younger children in the playground at recess and lunchtimes.**

**The peer mediators model social skills such as turn taking and sharing and encourage the younger students to play safely in the playground.**



## Every Face Has a Place

**This year we surveyed the students to determine what our 2018 "Every Face has a Place at CPPS" display would be.**

**Our School Captains diligently tallied the results and this year we will all have our photographs in rockets. Look out for our display in the gym.**

### Students of the Week 19th February 2018

Ava	For correctly sequencing pictures of how the very hungry caterpillar changed over time.
Lucy	For sequencing the daily events in the correct order!!
Imogen	For describing time events in order that happen during the day.
Shelby	For enthusiastically counting from 0 to 10.
Maddy	For putting events in chronological order.
Lilly	For helping other students with writing.
Tiana	For independently setting and working towards a personal writing goal.
Rewa	For taking care when editing her work.
Nikyah	For identifying rhyming words from "The Magic Hat" book.
Annie	For being an active listener during class discussions.
Sarah	For putting her best effort into all work tasks.
D'Artagnon	For including others in classroom activities.
Jazz	For showing resilience and perseverance in her learning.
Brooklyn	For doing so well on her running records.
Mason	For taking responsibility for his learning.
Dawood	For assisting his peers when creating number expanders.
Shane	For working hard to improve his handwriting.
Zech	For being a role model to other students.
Maca	For helping people when needed.

### I Sea, I Care News



We recently hosted an I Sea, I Care workshop at our school. Children from Lang Lang Primary School and Tooradin Primary School as well as our ISIC ambassadors spent the day with Mandy learning how to effectively deliver a lesson to peers.

Alex, Zola, Tahnya and Kurtis are busily honing their teaching skills and will soon be peer teaching our grade 1 / 2 classes. The lucky children in grade 1 / 2 will be participating in a range of fun and informative activities: *Marine Mysteries*, *Beachcombing* and *Please Help Me Find My Food*.

## Students of the Week 26th February 2018

Crystal	For always showing respect to her class mates.
Theo	For always caring and including his peers when playing.
Harper	For working co-operatively in a group and sharing resources.
Finn	For using his friends names when asking to play.
Brody	For correctly using stretchy the snake to sound out unfamiliar words.
Jaylen	For correctly identifying the 5Ws.
Candice	For showing herb buddy reader how to use the stretchy snake strategy.
Samuel	For independently setting and working towards a writing goal.
Emily	For using location words to describe the positions of Rosie the Hen.
Audrey	For her outstanding understanding of positional language.
Jaxon	For putting his best effort into all work tasks.
Aaliyah	For confidently sharing her ideas and being a respectful listener.
Ryan	For his thoughtful contributions to class discussions.
Christopher	For completing 7 nights of home reading and filling in his diary.
Sharntay	For having resilience and giving everything a go.
Kaylee	For a detailed description in narrative writing.
Serenity	For demonstrating resilience and responsibility.
Harini	For excellence in mathematics.
Sarah	For helping other people in the yard.

## Something to think about!

## Are you maximising your learning opportunities?

**18 OR MORE DAYS**

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.

**10 TO 17 DAYS**

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.

**9 OR FEWER ABSENCES**

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

## Student Attendance

Schooling is compulsory for children and young people aged from 6-17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. School helps children and young people to develop important skills, knowledge and values that set them up for further learning and participation in their community. School helps them to make the most of life opportunities.

Children and young people who regularly attend school and complete Year 12, or an equivalent qualification, have:

- better health outcomes
- better employment outcomes
- higher incomes across their lives.

Research confirms there is a strong link between poor attendance and adverse student outcomes like early school leaving, poverty, substance use, unemployment and negative health outcomes.

Regular absences from school may also be a critical indicator of disengagement, leading to adverse outcomes. It is an easily observable warning sign. Early identification and intervention is critical in addressing problematic attendance issues and possible student disengagement from school.

A child missing one day a fortnight will miss four weeks in a year, and more than a year of school by Year 10. It is important that children develop regular attendance habits at an early age.



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## Student Free Day

**School Council has  
approved  
Tuesday 13 March 2018  
as a  
student free day.**

**Staff will be engaged in  
professional learning to  
enhance their teaching  
and learning in the area  
of numeracy.**

**Children are NOT  
required at school on  
this day.**



## 2018 Victorian Premier's Reading Challenge

The 2018 Victorian Premier's Reading Challenge is now open! The challenge begins at the start of the 2018 school year and ends in September. The aim of the challenge is to promote a love of reading. It is not a competition, but a challenge for each child to read more and read more widely. All students who have met the challenge will receive a certificate signed by the Premier of Victoria. We also have prizes throughout the challenge period.

Students in Foundation to year 2 who accept the challenge need to read or experience 30 books (20 from the VPRC book list) during this period. Students in years 3 to 6 who accept the challenge must read 15 books (10 from the VPRC book list). A registration form will be sent home soon but students can already start reading books and keep a record of the books they have read.

Some parents may have concerns about their child registering for the VPRC when they are not yet reading independently. Children of any year level, whether they are beginning readers and building on early reading experiences, or advanced readers are eligible to take part in the VPRC. Depending on the type of book being read and the degree of difficulty, you can decide whether it will be read to your child, with your child or by your child.

Reading to your child still counts in the Victorian Premier's Reading Challenge. The aim is for children to not only become readers, but to also enjoy reading and want to read. When reading to your child you are demonstrating how reading a book works. It enables them to hear and enjoy books they would be unable to read alone. They build on early reading experiences by realizing that print tells a story. They use pictures to tell a story. Children then begin to match written words to spoken words when listening to adults read. As your child becomes more confident they may join in so you take turns to read.

Books from a lower level reading list can be selected regardless of the child's year level. The school's coordinator, Mrs Bendon can approve through online verification, the reading list is appropriate and challenging, so any book your child has 'experienced' can be added to their reading lists. Students in Foundation - Grade 2 will have any book their teacher reads to them in class added to their reading lists.

Once the reading records and registration forms have been sent home, these can be filled in and returned to Mrs Bendon in the library. When this is returned to school, Mrs Bendon will enter all the books online for you. All children can take part in the reading challenge and receive a certificate, but the signed registration form must be returned for a child's name to be added to 'The Age Achievers Honour Roll'.



**Slip**



**Slop**



**Slap**



**Seek**



**Slide**



**PROTECT YOURSELF IN FIVE WAYS FROM SKIN CANCER**