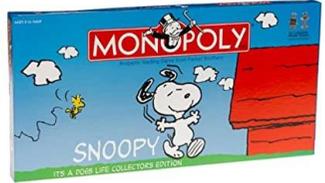


Years 3 and 4 Remote Learning 15-17/2/2021

| | Reading | Writing | Maths | Spelling | Wellbeing | | | | | | | |
|---|--|---|---|---|---|-----|---|---|---|---|---|--|
| Monday | <p>Focus: Retell a story After reading your home reader, draw up and complete the graphic organiser below in your workbook and retell the story to an adult.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; margin: 0;">Story Map</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; height: 40px; vertical-align: top;">Setting</td> <td style="width: 50%; height: 40px; vertical-align: top;">Characters</td> </tr> <tr> <td style="width: 33%; height: 60px; vertical-align: top;">Beginning</td> <td style="width: 33%; height: 60px; vertical-align: top;">Middle</td> <td style="width: 33%; height: 60px; vertical-align: top;">End</td> </tr> </table> </div> | Setting | Characters | Beginning | Middle | End | <p>Focus: Recount writing Using the completed graphic organiser, write a recount of your home reader. Tell the events in order and make sure you cover the 5Ws – who, what, when, where and why</p> | <p>Focus: Patterns Draw different shape and colour patterns in your workbook remembering to identify and label the 'core'. e.g.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="font-size: small; margin: 0;">I can make a pattern.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 10px; height: 10px; background-color: red; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: blue; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: red; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: blue; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: red; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: blue; border-radius: 50%;"></div> </div> <p style="text-align: center; font-size: large; font-weight: bold; margin: 5px 0;">AB</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="font-size: small; margin: 0;">I can make a pattern.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 10px; height: 10px; background-color: green; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: purple; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: green; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: purple; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: green; border-radius: 50%;"></div> <div style="width: 10px; height: 10px; background-color: purple; border-radius: 50%;"></div> </div> <p style="text-align: center; font-size: large; font-weight: bold; margin: 5px 0;">AAB</p> </div> | <p>Focus: the digraph /or/ making the sound "er" as in 'worm' Spelling list words: worm, word, work, worksheet, worth, worst, worthwhile, worship, world. worldwide, worse, artwork, homework Can you think of more words with the digraph /or/ that make the same sound? Make a list and write them out each day. Look, say, cover, write, check.</p> | <div style="text-align: center;">  </div> <p>Get some fresh air (after checking with an adult): Take a walk, do some gardening, play hide and seek, ride a bike, throw a ball, do some starjumps, watch the clouds.</p> | | |
| Setting | Characters | | | | | | | | | | | |
| Beginning | Middle | End | | | | | | | | | | |
| Tuesday | <p>Focus: Character description Complete the graphic organiser below to describe one of the main characters in your book.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="font-size: small; margin: 0;">Character Profile</p> <p style="font-size: x-small; margin: 0;">Character name: _____</p> <p style="font-size: x-small; margin: 0;">Describe 3 words of your character: _____</p> <p style="font-size: x-small; margin: 0;">Personality: _____</p> <p style="font-size: x-small; margin: 0;">Address where does your character live in the story? _____</p> <p style="font-size: x-small; margin: 0;">Change: _____</p> </div> | <p>Focus: Recount writing Write a recount of your weekend. Tell the events in order and make sure you cover the 5Ws – who, what, when, where and why.</p> <div style="text-align: center; margin: 10px 0;">  </div> | <p>Focus: Prepositional Language Walk around your home and describe the location of objects using prepositions and prepositional phrases, e.g. My shoes are under the table. Try and use as many different prepositions as you can and record your findings in your workbook.</p> | <p>Spelling sentences Choose 5 of the spelling words and write a sentence showing that you understand what the word means by using it correctly. Use correct sentence punctuation and interesting vocabulary.</p> | <p>Play a board game or card game with your family. Make sure everyone knows, understands and plays by the rules.</p> <div style="text-align: center; margin: 10px 0;">  </div> | | | | | | | |
| Wednesday | <p>Focus: Retell a story Watch an episode of your favourite cartoon, draw up and complete the graphic organiser below in your workbook to retell the episode to an adult.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; margin: 0;">Story Map</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; height: 40px; vertical-align: top;">Setting</td> <td style="width: 50%; height: 40px; vertical-align: top;">Characters</td> </tr> <tr> <td style="width: 33%; height: 60px; vertical-align: top;">Beginning</td> <td style="width: 33%; height: 60px; vertical-align: top;">Middle</td> <td style="width: 33%; height: 60px; vertical-align: top;">End</td> </tr> </table> </div> | Setting | Characters | Beginning | Middle | End | <p>Focus: Recount writing Using the completed graphic organiser, write a recount of the episode you watched. Tell the events in order and make sure you cover the 5Ws – who, what, when, where and why</p> | <div style="text-align: center; margin: 10px 0;">  </div> <p>Focus: Number Using a piece of paper, make number cards 1–15. Turn the cards face down. Flip 3 cards over. Can you make 21 using all three numbers? Try again. HINT: Try using any combination of the 4 operations.</p> | <p>Pyramid Spelling Practise writing your spelling words in your workbook in the same way as the example below. Add another letter each time.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <table style="font-size: x-small; border-collapse: collapse;"> <tr> <td style="width: 50%;"> 1) Example 1. e 2. ee 3. eee 4. eeee 5. eeeee 6. eeeeee 7. eeeeeee 8. eeeeeeee 9. eeeeeeee 10. eeeeeeee 11. eeeeeeee 12. eeeeeeee 13. eeeeeeee 14. eeeeeeee 15. eeeeeeee </td> <td style="width: 50%;"> 2) Word Pyramid 1. w 2. wa 3. wat 4. watr 5. water 6. water 7. water 8. water 9. water 10. water 11. water 12. water 13. water 14. water 15. water </td> </tr> </table> </div> | 1) Example 1. e 2. ee 3. eee 4. eeee 5. eeeee 6. eeeeee 7. eeeeeee 8. eeeeeeee 9. eeeeeeee 10. eeeeeeee 11. eeeeeeee 12. eeeeeeee 13. eeeeeeee 14. eeeeeeee 15. eeeeeeee | 2) Word Pyramid 1. w 2. wa 3. wat 4. watr 5. water 6. water 7. water 8. water 9. water 10. water 11. water 12. water 13. water 14. water 15. water | <p>Friendship: What makes a good friend? Can you write a recipe with the key ingredients?</p> <div style="text-align: center; margin: 10px 0;">  </div> |
| Setting | Characters | | | | | | | | | | | |
| Beginning | Middle | End | | | | | | | | | | |
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| | <p>Design a new cover for your home reader. What did you change from the original cover?</p> | <p>Think about your day yesterday. If it was a story, what would the book cover look like? What would the summary on the back say?</p> | <p>Focus: Giving directions In your workbook, write directions of how to get from your bedroom to the kitchen. Include the number of steps needed in each stage and remember to include terms like forwards, turn left/right, walk straight ahead etc.</p> | <div style="text-align: center; margin: 10px 0;">  </div> <p>Write out your spelling words and count the phonemes and syllables in each.</p> | <p>Scavenger Hunt Go around the house and see if you can find a different object for each letter of the alphabet e.g. A – apron B – basket etc.</p> | | | | | | | |