


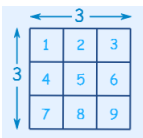
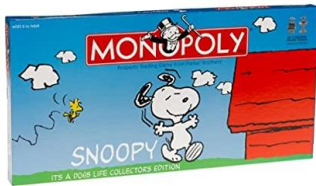


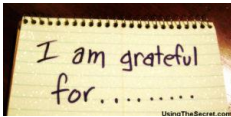



Years 5 and 6 Remote Learning 15-17/2/2021

	Reading	Writing	Maths	Spelling	Other
Monday	<p>Focus: Making predictions, using text clues and your own background knowledge</p> <p>Choose a book, use text clues and your own background knowledge to make and record predictions in your workbook:</p> <p>Before reading: What is this book about?</p> <p>During reading: What do you think will happen next?</p> <p>After reading: Were your predictions correct?</p>	<p>Focus: Recount writing</p> <p>Write a recount of your</p> <div style="text-align: center;">  </div> <p>weekend. Tell the events in order and make sure you cover the 5Ws – who, what, when, where and why.</p>	<p>Focus: Number</p> <p>Practise your multiplication facts. Write out with turnarounds eg. $4 \times 6 = 24$, $6 \times 4 = 24$. Challenge: Write out the related division facts:</p> <p>$4 \times 6 = 24$ $24 \div 4 = 6$ $6 \times 4 = 24$ $24 \div 6 = 4$</p> <p>Location: Visualise and describe your trip to school using location vocabulary eg. left, right, north, south, east, west, metres, kilometres, etc.</p>	<p>Focus: the prefix re, meaning 'back' or 'again'.</p> <p>Some words with the prefix re are repay, react, replay, return, record, refund, reaction, rehydrate, rearrange, regenerate.</p> <p>Can you think of more words with the prefix 're'?</p> <p>Make a list and write them out each day. Look, say, cover, write, check.</p>	<div style="text-align: center;">  </div> <p>Get some fresh air (after checking with an adult): Take a walk, do some gardening, play hide and seek, ride a bike, throw a ball, do some starjumps, watch the clouds.</p>
Tuesday	<div style="text-align: center;">  </div> <p>Focus: Character description</p> <p>Draw and write a detailed description of one of the main characters in your book. Include age, appearance, behaviours, likes and dislikes, using interesting adjectives.</p>	<p>Focus: Compound words</p> <p>Compound words are made by two joined smaller words eg. sunshine, notebook, starfish. Think of more compound words and write a paragraph or story that includes some of them.</p>	<p>Number: Square numbers</p> <p>The product of a number multiplied by itself is a square number. Write and draw the first square numbers.</p> <div style="text-align: center;">  </div> <p>and 10</p> <p>Location: Plan your 'dream house'. What will you include?</p>	<p>Spelling sentences</p> <p>Write five sentences that include some of your spelling words that begin with the prefix 're'.</p> <p>Use correct sentence punctuation, interesting vocabulary.</p>	<p>Play a board game or card game with your family. Make sure everyone knows, understands and plays by the rules.</p> <div style="text-align: center;">  </div>
Wednesday	<p>Focus: Describe a story setting</p> <p>Draw and write a description of a setting in the book you are reading.</p> <p>Use the illustrations and other clues from the text to help you.</p> <div style="text-align: center;">  </div>	<p>Focus: Recount writing</p> <p>Write a recount of a funny event or series of events. It could be your own or that of a family member. Remember to ask the 5Ws – who, what, when, where, why.</p>	<div style="text-align: center;">  </div> <p>Number: Find a container of something like pasta and get everyone to guess how many there are. Count them and find out who was closest (Don't do this with a kilo of rice!).</p> <p>Location: Draw a detailed bird's eye view map of your 'dream house', using a legend or key to show features.</p>	<p>Find a Word</p> <p>Rule up a neat 12cm x 12cm grid and place your spelling words horizontally, vertically or diagonally in the grid. List the words underneath and challenge a family member to find them all.</p>	<p>Gratitude</p> <p>Think of three things you are grateful for today. Write a note to someone who you are grateful for, telling them why they are special to you and how much you appreciate them.</p> <div style="text-align: center;">  </div>
	<p>Who is your favourite author and why? Write a review to persuade others to read books by your favourite author.</p>	<p>Practise your handwriting, with a focus on diagonal joins:</p> <p><i>ar, an, am, ar, ai, al, cr, ci, ce</i></p>	<p>Estimate and/or measure ten objects in your home and order them from shortest to longest.</p>	<div style="text-align: center;">  </div> <p>Write out your spelling words and count the phonemes and syllables in each.</p>	

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