



HOMWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact the office on 5996 1142.

PURPOSE

To outline to our school community the Department's and Cranbourne Park Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Cranbourne Park Primary School.

RATIONALE

Cranbourne Park Primary School has developed this Homework policy in consultation with School Council and staff to support student learning and wellbeing by:

- prioritising reading at home
- developing a routine for incidental learning of numeracy
- supporting a school-life balance
- providing opportunities for students to foster a love of learning
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is a task assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Cranbourne Park Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Cranbourne Park Primary School will include are:

- daily home reading
- reading material targeted at the students' ability
- reading material based on student interest
- reading material that can be read by a parent or family member to the student
- engaging with parents in learning activities such as:
 - Reading to a parent or family member
 - Listening to a parent or family member read
- supporting families to engage in incidental numeracy learning including:
 - cooking activities
 - skip counting up and down
 - learning the times tables
 - shopping activities
 - number fact knowledge relevant to their age

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at** Cranbourne Park Primary School are to:

- advise teachers, students and parents/carers of homework expectations and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at** Cranbourne Park Primary School are to:

- provide appropriate material for the students
- inform students and parents of the expectations
- monitor, record and follow up the completion of home reading
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school expectations
- reading at home each day
- listening to others read (parents, family, friends)
- completing weekly numeracy tasks within daily life
- discussing expectations with their parents/carers
- recording their daily reading and showing the teacher
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,

- ensuring daily reading takes place
- reading to, and listening to, the child read
- supporting students to complete weekly numeracy activities through incidental learning
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Cranbourne Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Reminders in our school newsletter
- Reminders emailed out to staff and families
- Discussed at staff briefings as required
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | 16/06/2023 |
| Consultation | SC Meeting 09/05/2023 |
| Approved by | Principal |
| Next scheduled review date | 16/06/2026 |