



Parker's Capers and Papers

Farewell to Ms Summers

After a period of sick leave, Ms Dianne Summers has decided to resign from her position as Assistant Principal. Dianne has decided that her passion for working directly with students, families and teachers to influence change is more suited to a role that encompasses her psychological expertise and background. We thank Di for her contributions to the school and wish her all the best for the future.



Volume 1, Issue 10

June 29th, 2017

Dates to Remember

30th June
Last day of term
2.30pm dismissal

26th July
Lunch orders resume

28th July
Swimming commences



Term 3 Lunch Orders

Basil's Mobile Catering Services will commence term 3 lunch orders on the 26th July.

Semester 1 Reports

The semester 1 student reports and semester 1 attendance certificates were distributed on Wednesday 28 June 2017.

We have many split families at our school. If you require an additional copy of your child / ren's school reports due to these circumstances, please contact the school and leave your name and address. A copy of the relevant school report will be forwarded to you.

Winning House Lunch

Congratulations to James House who won this term's house competition and enjoyed some fun activities with Mr Pearce which was followed by a sausage in bread and a Zooper Dooper for lunch.

End of Term Dismissal

School concludes for term 2 at 2.30p.m. on Friday 30 June. An end of term assembly will be held in the gym, commencing at 2.20p.m. As always, parents and friends are warmly welcomed.

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Students of the week—19th June 2017

Peter Latu	For showing resilience and not giving up.
Ephesian Faumui Leuila	For showing resilience when he was not feeling well.
Jasdeep Singh	For showing resilience and identifying when he needs to work on.
Lachie Ding	For reading with enthusiasm.
Payton Steward	For trying her best to graph her measurement data.
Diya Menon	For revising her writing to include more complex language.
Xavier White	For creating a great picture plan that showed all of the events from the Gruffalo.
Kazia Clarkson	For trying her best to achieve our weekly class goal.
Latika Jegan	For identifying sides and corners on all 2D shapes.
Shania Prasad	For always sharing and reflecting on her learning.
Waqas Qambari	For great improvement in reading accurately.
Mason Williams	For consistently putting his best effort into all work tasks.
Isaac Hood	For being a great “Buddy Reader”.
William Domingue	For working really hard in all areas of his learning.
Blair Stockwin	For working really hard in Science and asking great questions.
Lochlen Kelly	For drafting a wonderful literacy recount.
Polina Afanasyeva	For her use of language to convey a character’s thoughts and feelings.

Students of the Week – 26th June 2017

Jordy Styles	For helping to keep the classroom clean and tidy.
Jade King	For working co-operatively with her group and sharing equipment and materials.
Brayden Attewell	For taking turns fairly when working with others.
Joshua Hemmersbach	For his enthusiastic attitude towards learning.
Shylah Shortis	For skip counting and with coins! Well done Shylah!
Diya Menon	For continuing to challenge herself in all areas.
Dominic Starr	For being a friendly and caring classmate.
Abbas Ahmadi	For using adjectives in his recount writing.
Haize Byrne	For trying really hard when writing his recount.
Taylor Sullivan	For confidently sharing maths strategies in class.
Nalisa So	For adding detail to the events in her recount writing.
Paighton Tangata	For putting her best effort into all work tasks.
Holly Brent	For being a respectful classmate.
Kynan Davis	For settling well into his school.
Ryan Barnett	For a full week at school on all tasks given.
Liann Almeida	For consistently making good choices in the schoolyard.
Francis Masofa	For always offering to help her peers.

Lyndhurst Secondary College Science Experience

On Thursday 15th and Friday 16th June, two staff members from Lyndhurst Secondary College came to Cranbourne Park to immerse our Year 6 students in Science.

Lyndhurst put together two sessions of hands on activities to support our teaching. Students participated in a session on chemical reactions. The students created their own water cycle, participated in a number of chemical reactions and learnt about pH.

The students also discovered some interesting facts about crystals. The different sized crystals in volcanic (igneous) rocks are dependent on where they cool down. Students looked at the crystals under microscopes and drew what they saw. They grew some quick growing crystals, where they could see the crystals growing before their eyes and some slower forming salt crystals.





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**We're on the Web. Check us
out at:
www.cranbournepark.vic.edu.au**



**Great news!
The Teeth on
Wheels team are
coming to your
school!**

Teeth on Wheels are a highly qualified dental team who will be coming out to our facility. They press their focus on diminishing dental anxiety by practicing pain free dental treatment. Their mobile clinics are designed to be child friendly, making a fun and enjoyable atmosphere.

The onsite dental clinic is able to provide all treatments listed below:

- ✔ Examination
- ✔ Scale and Clean
- ✔ X-rays
- ✔ Fluoride treatment
- ✔ Preventative Fissure Sealants
- ✔ Minor Fillings

We highly recommend signing up with this special program to ensure your child's Oral Health needs are met.



**Don't forget to
complete and sign a
consent form for your
child to be seen!**



TeethOnWheels™
a positive dental experience

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2017 Nationally Consistent Collection of Data

Our school along with all schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data this year. The school is required to provide this information by 4 August, 2017.

The Data Collection is an annual count of the number of students receiving educational adjustments to support their participation in education.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student's level of education, disability and level of adjustment to the Australian Government Department of Education and Training.

Data will continue to be de-identified prior to its transfer and no student's identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact the school office on 5996 1142 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 4 August 2017, please call the Australian Government Department of Education and Training on 1300 566 046.

Term 2 Attendance Awards

Our attendance recognition program is based on a very successful program which was developed in the United Kingdom. With their end of semester 1 reports, every child will receive an Attendance Certificate. There will be four different levels of certificates awarded – Gold, Silver, Bronze and Red.

Students whose attendance is 95% to 100% will be awarded a Gold attendance award. With this attendance rate, students can expect to achieve their maximum learning potential.

Silver attendance awards will be awarded to students whose attendance rates are 90% to 94%. These students are likely to be demonstrating a reasonable level of learning in the classroom, but their absences may be making it difficult for them to reach their full learning potential.

Bronze attendance awards will be presented to students whose attendance is 85% to 89%. These students are likely to be finding learning difficult as they are missing too much valuable instruction and learning time. These students may be finding it difficult to keep up with work tasks.

Students whose attendance is less than 85% will receive a Red attendance award. These students are at serious risk of not reaching minimum learning expectations in relation to their potential. In addition, they are at risk of losing connections with their peers. Sometimes, the attendance of students is significantly impacted by illness. In such instances, this will be recognized on the certificate that is awarded to the student.