

School Strategic Plan 2020-2024

Cranbourne Park Primary School (4887)



Submitted for review by Ross Carlson (School Principal) on 10 February, 2021 at 11:32 AM
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School Strategic Plan - 2020-2024

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School vision	<p>To inspire every student to achieve all round excellence in every aspect of their lives.</p> <p>Our Mission statement: To provide a safe, structured and supportive environment enabling students to reach their full potential.</p>
School values	<p>The school highly promotes the value of respect and integrates this value into everyday life at school. Our key messages to students and the wider school community are as follows:</p> <ul style="list-style-type: none">- RESPECT for self- RESPECT for others- RESPECT for learning- RESPECT for the environment
Context challenges	<p>The main challenge to the school moving forward is re-developing the culture and daily management to ensure all staff, students and the wider community are able to participate in the ongoing decision making processes and development of the school. We will be striving for a consistent approach across all aspects of the school to enable a clear direction for both staff and students.</p> <p>Student catch-up and learning extension will become a key focus for all staff members and this will be further developed by strong professional learning and clear structure and process.</p>
Intent, rationale and focus	<p>Our intent is to redevelop our culture and reset the direction of the school for improved student outcomes and greater connections between home, school and learning for all. Staff, students and the community should feel valued and respected when they attend Cranbourne Park PS. Students at Cranbourne Park PS deserve every opportunity to succeed regardless of background or ability. It is the aim of this school to provide learning opportunities where every child can achieve excellence in turn, developing skills to manage in the fast paced world of which they live.</p> <p>Our priorities are first and foremost centred on building strong literacy and numeracy skills. Over the next four years we aim to develop a positive community reputation.</p>

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Goal 1	To improve learning outcomes for all students in Literacy and Numeracy.
Target 1.1	By 2024 NAPLAN results will show an increase in the percentage of students making high relative growth. <ul style="list-style-type: none">● 30% of students in Year 5 Reading (21.9% in 2019)● 20% of students in Year 5 Numeracy (3% in 2019)
Target 1.2	By 2024 NAPLAN results will show an increase in the percentage of students achieving in the top two bands. <ul style="list-style-type: none">● 47% of Year 3 and 5 students in Reading (2019: 33% for Year 5, 47% in Year 3)● 30% of Year 3 and 5 students in Numeracy (2019: 15% for Year 5, 25% in Year 3)
Target 1.3	By 2024 NAPLAN results will show a decrease in the percentage of students achieving in the bottom two bands in Numeracy <ul style="list-style-type: none">● No more than 18% Year 3 and 5 students (2019: 20% for Year 5, 21% in Year 3)
Target 1.4	By 2024 the SSS results will show improved positive endorsement. <ul style="list-style-type: none">● 65% in Collective efficacy (34% in 2020)

	<ul style="list-style-type: none"> ● 70% in Academic emphasis (29% in 2020)
Target 1.5	<p>By 2024 the student attitude to school survey results will show improved positive endorsement.</p> <ul style="list-style-type: none"> ● 80% Learning confidence (66% in 2020)
Target 1.6	<p>By 2024 the SSS (Leadership module) results will show improved positive endorsement in the area of</p> <ul style="list-style-type: none"> ● 60% in “the schools leadership team are directly involved in helping teachers make instructional decisions using assessment data” (14% in 2020)
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop and embed an evidenced based instructional model that also guides selected programs and structures in Literacy and Numeracy.
Key Improvement Strategy 1.b Evaluating impact on learning	Prioritise PLTs as the essential structure to develop consistent teacher practice in curriculum content, and delivery and the use of data.
Key Improvement Strategy 1.c Building practice excellence	Establish and embed an effective PL and induction program focused largely on school priorities.
Goal 2	To improve student engagement in learning and life at school.
Target 2.1	By 2024 student attendance data will increase to an average of no more than 14 days of absences per student (22.70 days in 2020)

Target 2.2	<p>By 2024 the student AToSS will show improved positive endorsement.</p> <ul style="list-style-type: none"> ● 80% school connectedness (71% in 2020)
Target 2.3	<p>By 2024 the SSS results will show positive endorsement</p> <ul style="list-style-type: none"> ● 60% positive parent and community involvement (27% in 2020) ● 60% positive trust in students and parents (25% in 2020)
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Review and embed evidence-based policies, processes and structures to support the orderly learning environment.
Key Improvement Strategy 2.b Empowering students and building school pride	Investigate, implement and embed student goal setting and feedback mechanisms enabling student voice and agency in learning.
Goal 3	To improve student wellbeing.
Target 3.1	<p>By 2024 the student AToSS will show improved positive endorsement:</p> <ul style="list-style-type: none"> ● 80% “students respect for students” (44% in 2020) ● 80% “students respect for teachers” (49% in 2020) ● 90% “student safety at school” (68% in 2020)

	<ul style="list-style-type: none"> ● 70% positive response for the teacher noticing when “something is bothering them” (58% in 2020 under teacher concern)
Target 3.2	<p>By 2024 the Parent Opinion Survey will show improved positive endorsement:</p> <ul style="list-style-type: none"> ● 85% Promoting positive behaviour (75% in 2020) ● 85% Respect for diversity (75% in 2020)
Target 3.3	<p>By 2024 the SSS will show improved positive endorsement of:</p> <ul style="list-style-type: none"> ● 65% of staff believe teachers in this school work together to support the growth and learning of the whole student (52% in 2020)
Key Improvement Strategy 3.a Health and wellbeing	Investigate, select and implement evidence-based programs to support students' wellbeing.